A logo of a school

Description automatically generatedTermly Highlights

Date: April- June 2024 Class: P4567

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| What we are learning this planning block – | |
| Literacy   * Reading for Information (linked to ‘Bodyworks’ topic) * Reading and learning lines for school end of term production * Oracy- continuing to develop discussion skills in order to enhance learning across the curriculum * Continue to write newspaper reports, focusing on developing ideas and creating depth * Write personal accounts and reflections (P7 - reflecting on their time at Broughton Primary School) * Continue to develop proofreading and editing skills to uplevel writing | Numeracy   * Developing knowledge and understanding of algebra- equations and expressions * Exploring number patterns and relationships * Develop knowledge and skills collecting, interpreting and displaying data * Become familiar with the language of probability; children will have the opportunity to participate in experiments, make predictions and discuss the likelihood of events occurring |
| Health and Wellbeing   * Investigating the role of exercise and nutrition in keeping healthy through our ‘Bodyworks’ science topic * P7- transition visits to high school * PE- P6 and 7 children will have the opportunity to develop skills in cricket, swimming and tennis * PE- P4 and 5 children will have the opportunity to develop skills in cricket, bowling and tennis | Other curricular area – IDL   * ‘Bodyworks’ science-based topic- exploring different body systems through research and practical activities * Glasgow Science Centre ‘Bodyworks’ workshop * Drama- End of Year Production- “I’m an 11 Year Old, Get Me Out of Here!” |
| How you can help at home  To extend the children’s experience  Please:  - help your child to learn their lines for the upcoming end of year production  - ensure your child completes their weekly spelling, reading and maths homework tasks  How did you get on?  We would like to hear how this plan has supported sharing learning at home. Your feedback can include photographs if appropriate. | |